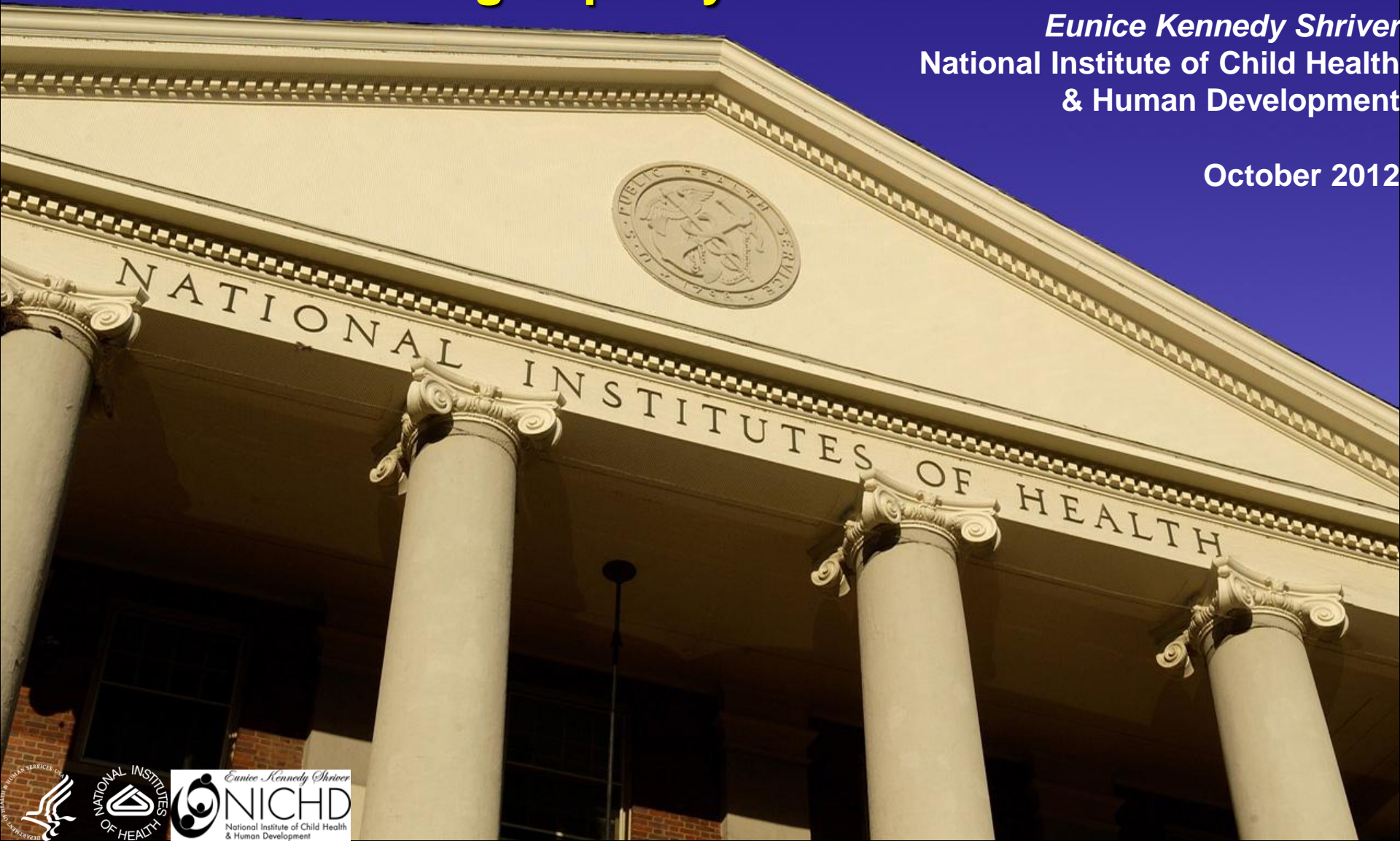


H3Africa

Building Capacity in Research Administration

Eunice Kennedy Shriver
National Institute of Child Health
& Human Development

October 2012



OVERVIEW

- Introductory Remarks (*Historic Context*)
- Building Capacity in Research Administration through the Biomedical/Biobehavioral Research Administration Development (BRAD*) Program
- The H3Africa Approach - Building Capacity in Research Administration

*BRAD Program: Integration of former domestic & international Research Associates Research Development Programs (EARDA & IEARDA)

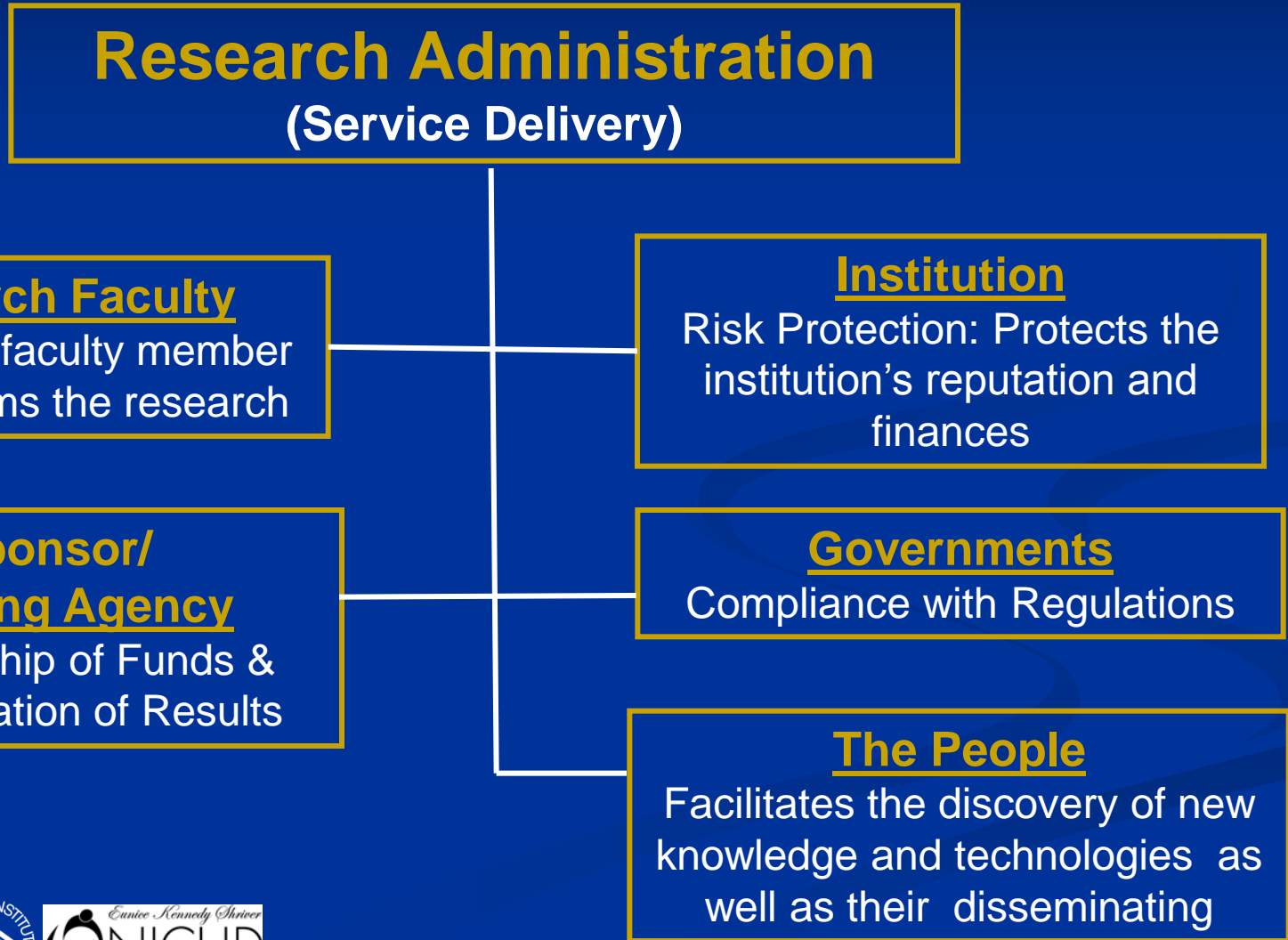


Building Capacity in Research Administration

The National Institution of Child Health and Development (NICHD) has supported an International Extramural Associates Research Development Award (IEARDA) program to provide training for administrators in sub-Saharan Africa and India with a focus on increasing experience and developing leadership in sponsored program administration.



Framework for Building Capacity in Research Administration



Building Capacity in Research Administration

What are the roles of research administrators?

...To support faculty in their roles in research with the goal of creating supportive, productive, and collegial work environment.

...To understand the environment and context within which research administration is conducted as it relates to **pre- and post-award management**, in particular in regard to diverse areas such as:

- Fiscal management
- Regulatory compliance
- Research ethics
- Sponsored program administration



Building Capacity in Research Administration – The Funding Opportunity Announcement

Participating Organization(s)	National Institutes of Health (NIH)
Components of Participating Organizations	<i>Eunice Kennedy Shriver</i> National Institute of Child Health and Human Development (NICHD) National Institute of Allergy and Infectious Diseases (NIAID) Fogarty International Center (FIC)
Funding Opportunity Title	Biomedical/Biobehavioral Research Administration Development (BRAD) Award [G11]
Activity Code	G11 Extramural Associate Research Development Award (EARDA)
Announcement Type	Reissue of PAR-08-096 (EARDA) and PAR-10-172 (IEARDA)
Funding Opportunity Announcement (FOA) Number	PAR-11-270



Current Funding Opportunity Announcement:

<http://grants.nih.gov/grants/guide/pa-files/PAR-11-270.html>

NIH Residency Training: Building Capacity in Research Administration

The NIH Residency Training Component of the Biomedical/Biobehavioral Research Administration Development (BRAD*) Program is a three-week workshop for eligible institutions that have not been major recipients of NIH grants. NIH Residency Training, which generally takes place annually in **May**, is designed to :

- Help participants navigate and understand the NIH structure and program operations,
- Introduce participants to NIH grants policy and compliance requirements, as well as
- Provide an overview of the knowledge base and tools for building a strong research administration support and management infrastructure (i.e., *focus on best practices in the field.*)

*BRAD Program: Integration of former domestic & international Research Associates Research Development Programs (EARDA & IEARDA)



The Funding Opportunity Announcement: Building Capacity in Research Administration

The BRAD Program:

- Facilitate the development of a cadre of leaders in research administration at primarily undergraduate institutions (PUIs) and at emerging research institutions (ERIs);
- Promote the development and implementation of strategies for strengthening operations and increasing the productivity of newly established or existing Offices of Sponsored Projects (ORSPs) or similar units;
- Facilitate the development of a supportive research environment at PUIs and ERIs with diverse student enrollments—such institutions play a prominent role in the undergraduate education of the next generation of young scientists who will increase the diversity of the scientific workforce.



The Funding Opportunity Announcement: BRAD Objectives

- Encourage and support the continuous professional development of directors of OSPs, research administrators, and grants managers at all levels.
- Increase the effectiveness and productivity of OSPs by promoting the use of best practices in research administration in the following areas:
 - Consistency of customer service;
 - Development, implementation, and maintenance of efficient pre-award processes that address and eliminate internal barriers to research;
 - Development, implementation, and maintenance of post-award processes that facilitate financial accountability; and
 - Development and implementation of processes that ensure compliance with Federal, state, and institutional regulations (e.g., human subject and animal care policies).
- Promote OSP sustainability by identifying and addressing barriers to research and by supporting faculty professional development programs with a focus on increasing competitiveness in obtaining external research support.



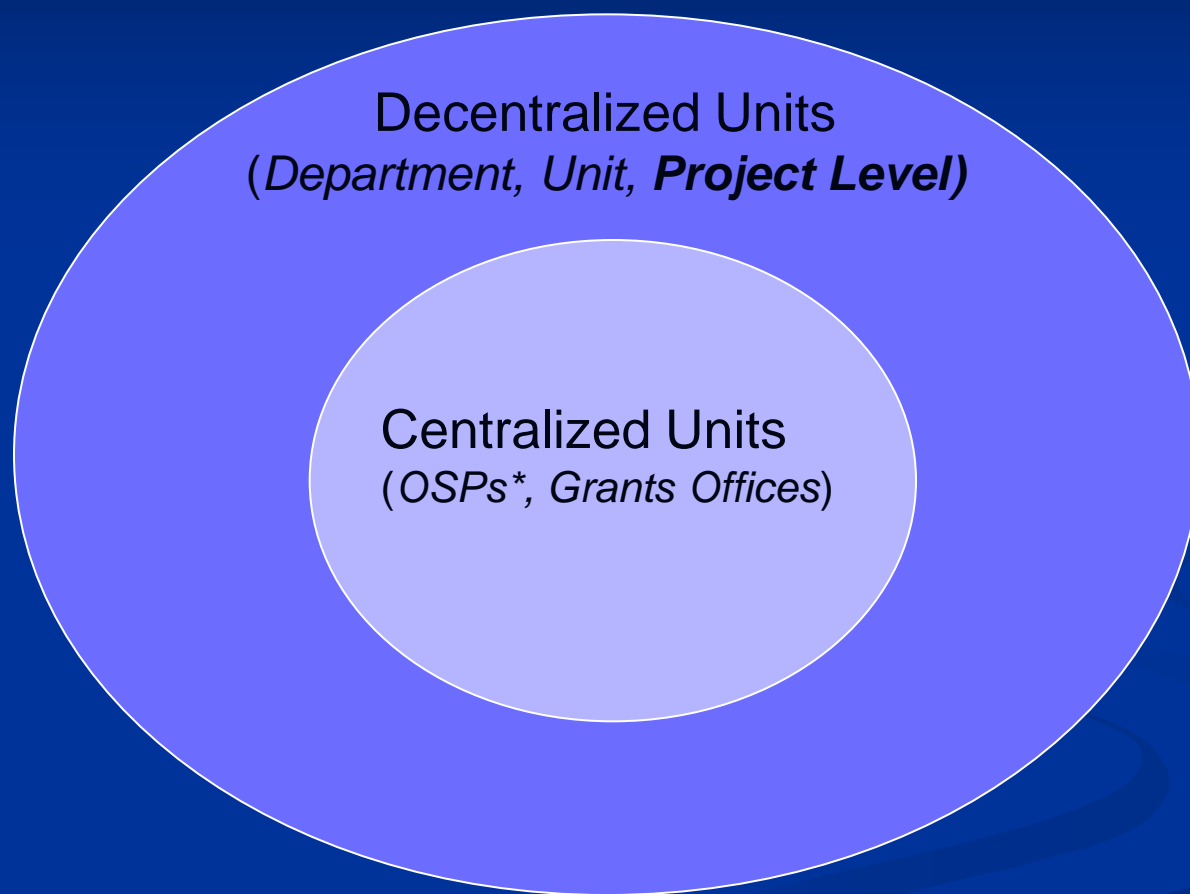
NIH Residency Training: Building Capacity in Research Administration

Key Workshop Components:

- **NIH Structure and Program Operations**
This component provides a foundation in grants from the NIH. It includes an overview of the procedures and policies essential to preparing successful applications and provides the essentials for understanding NIH's peer review policies and practices.
- **Strategic Leadership in Sponsored Programs, Tools, and Processes**
This component identifies best practices in research administration & continuing education opportunities/certifications.
- **NIH Grants Management Issues**
This component examines pre-award activities, explores key issues in managing an NIH award including reporting requirements, and provides an overview of on-line resources.



Building Capacity in Research Administration – H3Africa Approach



Eligible H3Africa Institutions

NIH Collaborative Centers

- University of Witswatersrand & INDEPTH
- University of Ghana Medical School
- National Hospital for Tuberculosis and Pulmonary Diseases



Eligible H3Africa Institutions

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